

# Kindergarten Language Arts

## Print Awareness:

- \*Point out different parts of a book (front cover, back cover, title page, title, author)
- \*Follow words on a page from left to right and top to bottom.
- \*Know the difference between letters and words.
- \*Know that words are put together to make a sentence.
- \*Recognize and name all capital and lower case letters in the alphabet.

## Phonemic Awareness:

- \*Know when words rhyme and produce two of his/her own words that rhyme.
- \*Count syllables in a word.
- \*Know what letter sound a word ends with.
- \*Know the ending letter sound of words.
- Put letter sounds together to make a word.
- Begin to know all the sounds in a word.

## Phonics/Decoding:

- \*Identify alphabet by name and sound.

## Vocabulary:

- \*Use new vocabulary (words) in speech and writing.

## Fluency:

- \*"Read" familiar words.
- Recognize some words by sight.

## Comprehension:

- \*Make predications, use picture clues, and retell stories.

## Literature:

- Read and discuss a wide variety of books.
- \*Distinguish fiction and non-fiction.
  - \*Place events in the order they happen.
- Summarize the main points.

## Research and Information:

- Be introduced to information books (picture dictionary, beginning dictionary).

## Writing Process:

- \*Write often and read his/her writing to a group.
- \*Tell a story.

## Grammar/Usage and Mechanics:

- \*Tell beginning and ending sounds in words.
- \*Notice that letters have different sounds.
- \*Write first and last name.

- \*Use inventive spelling.

## Listening:

- \*Repeat two or more sounds.
- \*Listen to stories read aloud.
- \*Follow one and two step directions.

## Speaking:

- Explain thoughts using clear sentences that make sense.
- \*Repeat songs, rhymes, and short poems.

## Group Interaction:

- \*Listen when someone is speaking.

## Visual Literacy:

- \*Explain or write about something he/she sees.

**\*denotes essential end-of-year skill**

## Kindergarten Math

### Patterns:

- \*Build a simple pattern and explain its parts.
- \*Sort objects into groups and tell what they have in common.

### Number Sense:

- \*Count to twenty.
  - \*Count objects one by one to ten.
  - \*Identify Numbers 0-10 in and out of order.
  - \*Demonstrate an understanding of the terms more, less, and equal.
  - \*Count backward from 10.
- Combine and remove objects from a group and describe.
- \*Match objects 0-10 with number.
  - \*Write numbers 0-10.
- Identify ordinal position first through fifth.

### Geometry:

- \*Name four basic shapes.
  - \*Draw four basic shapes.
  - \*Correctly use words that indicate position. (above, below, between, behind, under)
- Compare two dimensional shapes.

### Measurement:

- \*Measure objects using “everyday” items.
- \*Compare objects by shape, size, and color.
- \*Compare and order objects from smallest to largest.
- \*Tell what one uses to measure length, to weigh an object, to tell time and measure temperature.
- \*Tell time on a clock with hands and a clock with numbers to the hour.
- \*Identify days of the week and months of the year.
- \*Identify penny, nickel, dime, and quarter.

### Data Analysis:

- \*Collect items for a graph.
- \*Make and explain a simple graph.

## Kindergarten Social Studies

### Civics:

- \*Work and play cooperatively.
  - \*Follow school rules.
- Listen to others in groups.  
Show respect for others and their property.  
Identify American and Oklahoma flags.  
\*Tells what it means to be responsible.

### Geography:

- \*Locate and describe familiar places.
  - \*Begin to understand that a town is inside a state, which is inside a country.
  - \*Recognize a map as a drawing of places.
  - \*Discuss how children from various places and cultures are the same as we are and how they are different.
- Recognize Oklahoma on a map of the U.S.

### History:

- \*Hear stories about important Americans through legends and historical accounts.
- \*Hear stories about people and events associated with commemorative holidays.

### Economics:

- \*Identify money as a means to buy things.
- \*Discuss importance of saving.
- \*Explore various careers/community jobs.

## Kindergarten Science

### Processes and Inquiry:

- \*Describe, sort and classify objects according to things in common.
- Participate in simple experiments.
- \*Ask questions, make predictions, and be able to tell what you see.

### Physical:

- \*Describe, sort and classify according to taste, smell, hearing, touch, and sight.
- \*Compare and describe characteristics of some objects.
- \*Describe how objects move.

### Life:

- \*Describe what various plants and animals need for growth.
- \*Describe changes in plants and animals.
- \*Describe how animals move.

### Earth/Space:

- \*Explore and describe characteristics of common earth materials.
  - \*Tell about weather.
  - \*Describe characteristics of the four seasons.
- Describe ways to help protect the environment.

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