



2011-2012 年幼儿园至高中学生本国、第一语言调查

学生姓名: _____

学生 ID #: _____ 性别: 男 女

所在具体学校: _____ 年级: _____

生日: _____ 出生地点 (城市/洲/国家): _____

学生是否是拉丁美洲裔? 是 否

从以下选择一或者多种选择: 非洲美国/黑种人 美国土著/阿拉斯加土著人 亚洲人
 夏威夷土著/太平洋土著 白人

父母/监护人姓名: _____

父母/监护人地址: _____
街道 城市 邮编

父母/监护人电话: (_____) _____ 手机: _____

1. 在家里除了英语用别的语言交流吗? 是 否

如果选择否, 请看 6、7. 如果选择是, 请列出该语言? _____

2. 在家里是否用该语言 多于用英语? 少于用英语?

3. 在家中成人用什么语言交流? _____

4. 您孩子的初学语言, 第一语言是什么? _____

5. 您孩子在美国初次入学的年、月、日? _____

6. 父母/监护人的签名: _____

7. 日期: _____

以下的内容是学校领导用的信息

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

- Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
- Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
- Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked **LESS OFTEN**:

1. NRT Test Date: _____	Name of the NRT: _____	Reading Total Composite Score: _____
2. Reading OCCT Date: _____	Score on Reading OCCT: <input type="checkbox"/> Limited Knowledge <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Advanced	
3. ACCESS for ELLs Test Date: _____	Score on ACCESS for ELLs: 1 _____ 2 _____	
WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: _____	Score on K W-APT, W-APT, or MODEL: 1 _____ 2 _____	
Oklahoma Pre-K Language Screening Tool Date: _____	Score on Pre-K Language Screening Tool: _____	
	1 Composite Score	2 Literacy Score