

Wilson Reading Department

Title 1 Reading

Wilson Elementary School is a Title 1 school. Title 1 is a Federal Grant that is available for schools that serve diverse populations of students. We are fortunate to have additional federal funding that enables us to further assist struggling readers. Currently, Mrs. Linthacum serves as our Reading Facilitator. She spends a great deal of time working with students and teachers on improving Wilson student's reading success. We have two certified reading specialist and one Title 1 reading teacher that serve Kindergarten through fifth grade students at this time. Mrs. Dildine, Mrs. Reynolds and Mrs. Webb constantly monitor their student's strengths and weaknesses and continuously adjust their group schedule to accommodate the students as needed.

We strive to meet EVERY child's academic needs regardless of their reading ability. In order obtain this, multiple reading assessments are utilized to

provide on-going data that helps to “monitor and track” reading development. The assessments that we currently use are:

DRA - Developmental Reading Assessment (K-5th)

SRI - Scholastic Reading Inventory (1st-5th)

BEAR - Spelling Inventory (1st-5th)

PHONICS - Phonics assessment (K-2nd)

PAST - Phonemic awareness test (K-2nd)

ORF - Oral fluency test (1st-5th)

Based upon these assessments, individual reading plans are written for each child. This can be compared to a doctor writing a prescription based on an illness. Again, to ensure that reading instruction is data driven, matches the needs of each individual child, and utilizes our time together to the fullest.

At any given time, your child's teacher is able to tell you what reading, phonics, fluency, and spelling level that your child is currently working at. In addition, each teacher is able to share the current

performance level of your child's reading, phonics, and spelling. Feel free to contact us for more information regarding these assessments.

It is extremely important in today's society that children develop a solid foundation of reading.

Reading is a necessity in all aspects of our lives and here at Wilson, we work diligently to foster an overall LOVE of reading. We believe in our student's success and we work daily to ensure it.

Wilson Math Department

Bartlesville Public Schools utilize the University of Chicago's, *Everyday Mathematics*, for math instruction. *Everyday Mathematics* is a rigorous program that emphasizes problem solving, reading, real world applications, and technology. Each year students review concepts that were previously taught.

Children learn how to gather data and learn to understand what to do with that data in order to

make conclusions. *Everyday Mathematics* program helps children work as partners and in small groups to share their thinking and ideas with peers. Establishing links between past experiences and explorations of new concepts, sharing ideas through instruction by building on each others' findings, cooperative learning, practice through games, and using daily routines are all part of what makes this program successful.

The *Everyday Mathematics* program uses games as a motivational way for students to learn. The program takes the mathematical concepts students should know and incorporates them into games, so that the students enjoy learning. Games provide reinforcement and additional practice of a skill. Games also increase speed and accuracy of basic skills.

Bartlesville Public schools assesses students' understanding of mathematical concepts in a variety of ways. In class, the teachers utilize pre- and post unit tests and performance-based assessments associated with *Everyday Mathematics*. Students are assessed quarterly through multiple-choice district-wide assessments over the skills taught during each nine weeks.

Finally, students in grades 3-5 are assessed through the state OCCT tests in April. Based on the results of those assessments, students struggling in math are placed on a Mathematics Sufficiency Plan. At Wilson, tutoring is offered before and after school for those students on Math Plans. Teachers at Wilson also provide differentiated instruction and possible acceleration in order to meet all students' needs.